	Mississippi Agreed Upon Perfor	mance Levels 2010-2	2011 Negotiatio	n					
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	7/1/08-	Year 3 7/1/09- 6/30/10	Year 4 7/1/10- 6/30/11	7/1/11-	7/1/12-
1S1 Academic Attainment in Reading/Language Arts	Number of concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of concentrators who took the ESEA assessments in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	50 (AY: 10-11, 09-10, 08-09, 07-08)	L: 50.00% A: 96.15%	L: 50.00% A: 32.04%	L: 51.00% A:	L: 40.00% A:	TBN	TBN
1S2 Academic Attainment in Mathematics	Number of concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of concentrators who took the ESEA assessments in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	57.5 (AY: 10-11, 09-10, 08-09, 07-08)	L: 91.00% A: 96.39%	L: 57.50% A: 60.38%	L: 59.00% A:	L: 60.00% A:	TBN	TBN

	Mississippi Agreed Upo	on Performance Levels 2	010-2011 Negotia	ition					
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11		
2S1 Technical Skill Attainment	Number of concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who took the technical-skill assessments during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	62.8 (AY: 10-11, 09-10, 08-09, 07-08)	L: 62.90% A:	L: 65.00% A: 58.91%	L: 66.00% A:	L: 67.00% A:	TBN	TBN
3S1 School Completion	Number of concentrators who completed both years of a 2-year program reported as graduated using your state's approved calculation for graduation rate as defined in your state's ESEA accountability workbook. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of concentrators completed both years of a 2-year program who have left secondary education in the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	62.7 (AY: 10-11, 09-10, 08-09, 07-08)	L: 63.70% A:	L: 66.00% A: 100.00%	L: 67.00% A:	L: 68.00% A:	TBN	TBN

	Mississippi Agreed Up	on Performance Levels 20)10-2011 Negotiat	ion					
Core	Measurement	Measurement	Negotiated	Year 1 7/1/07-	Year 2 7/1/08-	Year 3	Year 4	Year 5	
Indicator	Definition	Approach	Baseline	6/30/08	6/30/09	6/30/10	6/30/11		
4S1 Student Graduation Rates	Number of concentrators who completed both years of a 2-year program reported as graduated using your state's approved calculation for graduation rate as defined in your state's ESEA accountability workbook. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of concentrators who completed both years of a 2-year program who have left secondary education in the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	62.7 (AY: 10-11, 09-10, 08-09, 07-08)	L: 63.70% A: 95.10%	L: 66.00% A: 94.81%	L: 67.00% A:	L: 68.00% A:	TBN	TBN
5S1 Placement	Number of students placed in military, advanced education, or employment. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of concentrators who completed both years of a 2-year program who have left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	90 (AY: 10-11, 09-10, 08-09, 07-08)	L: 90.10% A:	L: 90.20% A: 91.61%	L: 90.20% A:	L: 90.40% A:	TBN	TBN

	Mississippi Agreed Up	oon Performance Levels 2	010-2011 Negotia	tion					
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11	7/1/11- 6/30/12	
6S1 Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	16.4 (AY: 10-11, 09-10, 08-09, 07-08)	L: 16.50% A:	L: 16.60% A: 23.68%	L: 16.70% A:	L: 16.80% A:	TBN	TBN
6S2 Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	14.4 (AY: 10-11, 09-10, 08-09, 07-08)	L: 14.50% A:	L: 14.60% A: 22.40%	L: 14.70% A:	L: 14.80% A:	TBN	TBN

	Mississippi Agreed Up	on Performance Levels 20	010-2011 Negotiat	ion					
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11	7/1/11- 6/30/12	
1P1 Technical Skill Attainment	Number of CTE concentrators who passed technical skill assessments that are aligned with industry –recognized standards, if available and appropriate, during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who took technical-skill assessments during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	71 (AY: 10-11, 09-10, 08-09, 07-08)	L: 71.50% A:	L: 72.00% A: 78.44%	L: 72.50% A:	L: 73.00% A:	TBN	TBN
2P1 Credential. Certificate, or Degree	Number of CTE concentrators who received an industry-recognized credential, a certificate or a degree during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	83.5 (AY: 10-11, 09-10, 08-09, 07-08)	L: 84.00% A:	L: 84.50% A: 79.57%	L: 85.00% A:	L: 85.50% A:	TBN	TBN

	Mississippi Agreed Upon Perl	Formance Levels 2010-	2011 Negotiation	on					
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08	7/1/08- 6/30/09	7/1/09- 6/30/10	7/1/10- 6/30/11		
3P1 Student Retention or Transfer	Number of CTE concentrators who remained in their original postsecondary institution or transferred to another 2- or 4- year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	10-11, 09-10,	L: 73.10% A:	L: 73.60% A: 75.56%	L: 74.10% A:	L: 74.60% A:	TBN	TBN
4P1 Student Placement	Number of CTE concentrators who were placed or retained in employment or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007). (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who left postsecondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	1	77.1 (AY: 10-11, 09-10, 08-09, 07-08)	L: 77.60% A:	L: 78.10% A: 79.06%	L: 78.60% A:	L: 79.10% A:	TBN	TBN

	Mississippi Agreed Upon P	erformance Levels 2010	-2011 Negotiatio	n					
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	Year 1 7/1/07- 6/30/08	7/1/08-	7/1/09-	7/1/10-	7/1/11-	
5P1 Nontraditional Participation	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 09-10, 08-09, 07-08) Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 09-10, 08-09, 07-08)	State Administrative Records (AY: 09-10, 08-09, 07-08)	7.73 (AY: 09-10) 10.67 (AY: 08-09, 07-08)	L: 10.77% A:	L: 10.87% A: 7.73%	L: 7.83% A:	L: A:	TBN	TBN
5P2 Nontraditional Completion	Number of CTE concentrators from underrepresented gender groups who obtained an industry-recognized credential, a certificate, or a degree in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08) Denominator: Number of CTE concentrators who obtained an industry-recognized credential, a certificate, or a degree in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)	State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)	7.58 (AY: 10-11, 09-10, 08-09, 07-08)	L: 7.68% A:	L: 7.78% A: 7.77%	L: 7.88% A:	L: 7.98% A:	TBN	TBN

Mississippi Agreed Upon Performance Levels 2010-2011 Negotiation											
Core	Measurement	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Indicator	Definition	Approach	Baseline	7/1/07-				7/1/11- 6/30/12			
1A1	Numerator:			L:	L:	L:	L:	TDM	TDM		
Technical Skill Attainment	Denominator:			A:	A:	A:	A:	TBN	TBN		
2A1	Numerator:			L:	L:	L:	L:	TDM	TDM		
Credential. Certificate, or Degree	Denominator:			A:	A:	A:	A:	TBN	TBN		

M	ississippi Agree	ed Upon Perfor	mance Level	s 2010-20	011 Nego	tiation			
Core Indicator	Measurement Definition	Measurement Approach	Negotiated Baseline	7/1/07-	7/1/08-	7/1/09-	7/1/10-	Year 5 7/1/11- 6/30/12	7/1/12-
3A1 Student Retention or Transfer	Numerator: Denominator:			L: A:		L: A:	L: A:	TBN	TBN
4A1 Student Placement	Numerator: Denominator:			L: A:	L: A:	L: A:	L: A:	TBN	TBN

Mississippi Agreed Upon Performance Levels 2010-2011 Negotiation												
Core	Magguramant	Measurement	Negotiated	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Indicator	Definition	Approach	Baseline	7/1/07- 6/30/08			7/1/10- 6/30/11		7/1/12- 6/30/13			
5A1	Numerator:			L:	L:	L:	L:					
Nontraditional Participation	Denominator:			A:	A:	A:	A:	TBN	TBN			
5A2	Numerator:			L:	L:	L:	L:	TDM	TDM			
Nontraditional Completion	Denominator:			A:	A:	A:	A:	TBN	TBN			